

**LEARNING STRATEGIES USED BY ELEVENTH GRADE STUDENTS  
OF SENIOR HIGH SCHOOL BATIK 2 SURAKARTA IN DEVELOPING  
READING SKILL**

**THESIS**

**Submitted to**

**Department of Language Study**

**Post Graduate Program of Muhammadiyah University of Surakarta**

**to Complete the One of Regulations for Master's Degree in English**

**Language Study**



**Composed by:**

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**2014**

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Official note on Etika's Thesis

Dear

The Director of Graduate Program of Magister of Language Study Post Graduate Program Muhammadiyah University of Surakarta.

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Having read, examined and necessary revised towards the thesis of

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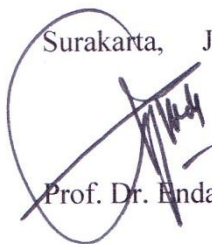
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Title : Learning Strategies Used by Eleventh Grade Students of Senior High School Batik 2 Surakarta in Developing Reading Skill

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Wassalamu'alaikum Wr.Wb

Surakarta, June 2014



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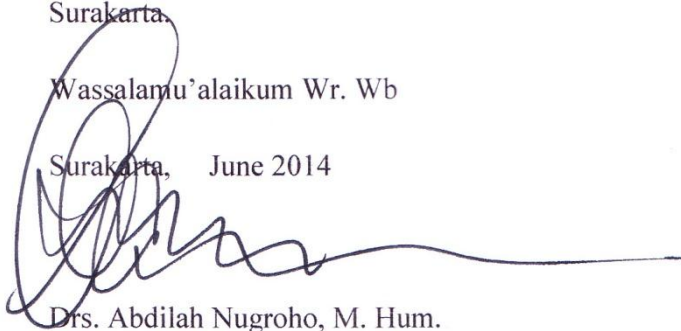
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Surakarta, June 2014



Drs. Abdilah Nugroho, M. Hum.

**APPROVAL**

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OF SENIOR HIGH SCHOOL BATIK 2 SURAKARTA IN DEVELOPING  
READING SKILL**

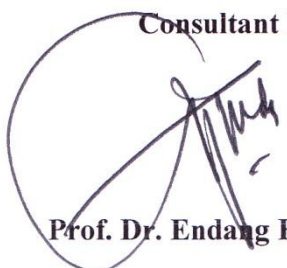
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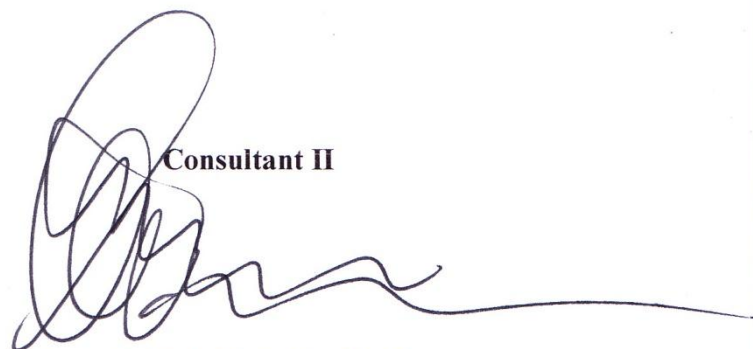
**Approved to be Examined by the Consultant Team**

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**Prof. Dr. Endang Fauziati.**

**Consultant II**



**Drs. Abdilah Nugroho, M. Hum.**



## APPROVAL OF THESIS FOR SUBMISSION

LEARNING STRATEGIES USED BY ELEVENTH GRADE STUDENTS  
OF SENIOR HIGH SCHOOL BATIK 2 SURAKARTA IN DEVELOPING  
READING SKILL

submitted by

**ETIKA DEWI KUSUMANINGTYAS**

has been examined for all revisions and corrections recommended  
by the board of examiners on March 29<sup>th</sup>, 2014  
and is certified to be accepted for submission

### THE EXAMINER BOARD

Examiner I

**Prof. Dr. Endang Fauziati, M.Hum.**

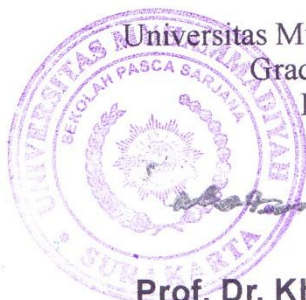
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Surakarta, July 7<sup>th</sup>, 2014



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## DECLARATION

By this pronouncement, I state that I myself write the thesis entitled "LEARNING STRATEGIES USED BY ELEVENTH GRADE STUDENTS OF SENIOR HIGH SCHOOL BATIK 2 SURAKARTA IN DEVELOPING READING SKILL". I absolutely state that this thesis is not a plagiarism or is made by someone else. The other works related to this thesis have been written in the form of quotation. The sources of the thesis have been listed in bibliography. If next this thesis can be proved as a plagiarism, the certificate and the academic can be canceled to be given.

Surakarta, 13 June 2014



Etika Dewi Kusumaningtyas.

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## **MOTTO**

**Employ your time in improving yourself by other men's writings so that you  
shall come easily by what others have labored hard for.**

**by: Socrates**

## **DEDICATION**

**This thesis is wholeheartedly dedicated to:**

**Her beloved mother and father**

**Her beloved brother and sister**

**Her beloved partner in love and life**

**Her beloved second family of B.E Sudharmanto in memory**



## **ACKNOWLEDGEMENT**

Bismillahirrohmaanirrohiim

Assalamualaikum Warahmatullahi Wabarakaatu

Praise is to Allah SWT, who gives the researcher guidance and blessing so the researcher is able to finish her thesis entitled “LEARNING STRATEGIES USED BY ELEVENTH GRADE STUDENTS OF SENIOR HIGH SCHOOL BATIK 2 SURAKARTA IN DEVELOPING READING SKILL”.

The researcher realizes that the research is impossible to be finished without the help of other people, so in this opportunity she would like to express her special and deepest gratitude and appreciate to:

1. Prof. Dr. Bambang Setyaji, M.M. the head of Muhammadiyah University Surakarta.
2. Prof. Dr. Khudzaifah Dimiyati, SH, M.Hum. The director of Graduate Program of Muhammadiyah university Surakarta.
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4. Prof. Dr. Endang Fauziati, M. Hum. The first consultat, who gives guidance and criticisms during the study conducted.
5. Drs. Abdilah Nugroho, M. Hum. The second consultant, who gives guidance and criticisms during the study conducted.

6. All lecturers of Postgraduate of Language Program Studies who has given their knowledge and experience.
7. Last but not least, those who cannot be mentioned one by one, which have supposed her to reach her dream.

The researcher thinks that this thesis might be far from being perfect. There might be some constructive criticisms in order to make this thesis is more perfect. She wishes this thesis would be useful more and helpful to all readers.

Amien.

Wassalamu'alaikum

Surakarta, June 2014

Etika Dewi Kusumaningtyas.

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## **ABSTRACT**

**Dewi, Etika K. “Learning Strategies Used by Eleventh Grade Students of Senior High School Batik 2 Surakarta in Developing Reading Skill”. Thesis. English Department, Graduate School, Muhammadiyah University, Surakarta. 2014.**

The objectives of the research are to describe the types of learning strategies used by the students, to describe the differences of learning strategies among students, and to describe the pedagogical implication of the dominant learning strategy being applied in developing reading skill of students of the eleventh grade of Senior High School Batik 2 Surakarta.

The research was conducted in Senior High School Batik 2 Surakarta, from December 2013 to February 2014. It is case study research. The subject of this research was three eleventh grade students of Senior High School Batik 2 Surakarta.

The data of this research were collected from several techniques including observation, interview, and document analysis. In analyzing qualitative data, the researcher conducted method of triangulation to examine the data from interview with the result of observation, source of triangulation to examine the information with the document, and the last is theory of triangulation, it is to know the relation among the theories that used in this research toward the data research.

First subject of this research used six strategies of meta-cognitive strategies, nine strategies of cognitive strategies and two strategies of socio-affective strategies in developing her reading skill. Second subject used five strategies of meta-cognitive strategies, seven strategies of cognitive strategies and two strategies of socio- affective strategies in developing his reading skill. Third subject employed five meta-cognitive strategies, six cognitive strategies and two strategies of socio-affective strategies in developing reading skill.

The three subjects have almost significant differences in using cognitive strategies; the first subject is the only subject that uses translation, imagery and elaboration strategies. And the third subject is the only subject that uses deduction strategies. An auditory representation strategy is used by second and third subject. For meta-cognitive strategies, only first subject who use functional planning and directed attention. Selective attention is only used by second subject. And delayed production is used by second and third subject.

**Keywords:** Learning strategy and developing reading skill

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